# **Orriculum Overview**

# Year 1 Mrs Balmforth

## English

We listen to stories or poems every day and have opportunities to reread our favourites. We choose a book from our class library each week to share at home. Please return your books every Friday to change.

We have a phonics and reading lesson every day. In phonics we learn to read and write words and sentences using letter sounds. We will spend the pirst six weeks consolidating and applying our longer sounds prom Reception. Alongside this we will be learning alternative ways op making the same sounds. E.g. 'ai' as in snail, 'ay' as in play and 'a-e' as in cake.

We have daily handwriting and writing. We will be ensuring correct pormation op all letters and writing a sequence op simple sentences to produce our own stories and reports.

#### **Physical Education**

P.E. lessons are every Monday. For gymnastics we are learning to perporm sequences of rolls, jumps and balances. In Dance we will be perporming movement to music whilst pocusing on speed, levels and directions. In Games we are learning skills to help us attack and depend.

# Homework

Please read for 10 minutes every day and look at letter sounds, word lists, tricky word stars, reading book and library book.

#### Music

In Music we will be finding the beat and performing our own simple rhythms and melodies. We will also learn a range of songs to help us celebrate events.

# Science, Hstory, Geography, Art and DT

In Science, we are considering what weather we are likely to expect in each season and what changes happen within them too. We will be investigating the weather and learning to identify a range of evergreen and deciduous trees.

In Geography, we are looking at our school and surrounding area. Children will be exploring the peatures of the school site in terms of physical and human peatures. We will be exploring aerial photos, maps and plans of familiar places and creating our own.

In History children will be finding out about what school was like in the past. We will also be learning facts about the history of our own school here at St Margaret's.

Art this term is all about the study of line. We will be exploring mark making and drawing lines using a range of media and emulating the work of Paul Klee. For D.T. we will be exploring and creating slides and levers in order to make our own moving pictures.





## Mathematics

For Maths our main pocus is on our understanding op numbers prom O to 20. We will be learning to partition them into tens and ones using a range op practical equipment to help. We will represent numbers using tens prames and part-part-whole models. It's important that we can state I more and I less than a given number and can compare numbers using <> and = signs. Our calculation work will be recalling addition and subtraction pacts to IO and solving problems using these operations.

3D and 2D shape names will be revised and we'll be learning about the properties of common shapes and sorting them. We will also be creating and describing patterns made with shapes.

#### REand PHSE

In RE children will be exploring the question 'Who made the world?' This will have a Christian pocus on The Creation. Apter halp term we'll be learning about paith communities op Christians, Muslims and Jewish people. In PSHE we will be considering questions such as: what helps me learn? What helps me peel calm? Why I am unique? We'll explore a range op peelings in ourselves and others.

# Trips

We are planning a day trip to the Black Country Museum to experience a school lesson 100 years ago. More details to pollow soon!